

Table 6.4
Inventory of Space by Type
Fall Semesters 2016 through 2019

CATEGORY*	Fall 2016			Fall 2017		
	Number of Rooms	NASF**	% of Total NASF	Number of Rooms	NASF**	% of Total NASF
Classrooms	270	175,495	5.6	295	183,981	5.6
Class Labs	421	169,406	5.4	421	169,406	5.1
Research Labs	562	209,889	6.8	562	209,889	6.4
Offices & Conference	4,432	731,231	23.5	4,253	682,937	20.7
Library & Study Areas	262	160,653	5.2	262	160,653	4.9
Data Processing	34	12,842	0.4	34	12,842	0.4
Recreation	254	311,398	10.0	254	311,398	9.5
Housing	1,405	356,797	11.5	1,422	366,207	11.1
Health Care	1,410	398,678	12.8	1,744	611,688	18.6
Unclassified	325	61,216	2.0	325	61,216	1.9
Other***	1,650	521,048	16.8	1,650	521,048	15.8
TOTAL	11,025	3,108,653	100.0	11,222	3,291,265	100.0

* Each category includes service space.

** NASF = Net Assignable Square Footage

*** Includes Brookley Conference facilities, unassigned space at USA Springhill and all storage, custodial, and maintenance facilities.

SOURCE: ACHE Space by Category Report; ACHE USA Use of Space

Table 6.4
Inventory of Space by Type
Fall Semesters 2016 through 2019

CATEGORY*	Fall 2018			Fall 2019		
	Number of Rooms	NASF**	% of Total NASF	Number of Rooms	NASF**	% of Total NASF
Classrooms	295	183,981	5.5	295	183,981	5.3
Class Labs	421	169,406	5.0	435	188,026	5.4
Research Labs	562	209,889	6.2	558	209,207	6.0
Offices & Conference	4,270	685,665	20.4	4,350	734,569	21.2
Library & Study Areas	262	160,653	4.8	262	160,653	4.6
Data Processing	34	12,842	0.4	34	12,842	0.4
Recreation	254	311,398	9.3	254	311,398	9.0
Housing	1,792	438,363	13.0	1,792	438,363	12.7
Health Care	1,744	611,688	18.2	1,785	624,188	18.0
Unclassified	325	61,216	1.8	342	78,753	2.3
Other***	1,650	521,048	15.5	1,650	521,048	15.0
TOTAL	11,609	3,366,149	100.0	11,757	3,463,028	100.0

* Each category includes service space.

** NASF = Net Assignable Square Footage

*** Includes unassigned space at USA Springhill and all storage, custodial, and maintenance facilities.

SOURCE: ACHE Building Inventory Report; ACHE USA Use of Space