

**Lauren Brannan**  
University of South Alabama  
Leadership and Teacher Education  
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## **Education**

Ph D, University of South Alabama, 2016.  
Major: Instructional Design and Development  
Dissertation Title: Independent Reading: A Comparative Study of the Effects of Independent Reading on Volume of Reading, Motivation to Read, and Reading Achievement

M.Ed., University of South Alabama, 2010.  
Major: Reading Specialist

BS, University of South Alabama, 2006.  
Major: Elementary Education

## **Academic, Government, Military and Professional Positions**

### **Academic - P-12**

Technology Support Teacher, Mobile County Public Schools (Turner Elementary School).  
(August 2011 - December 2013).

First Grade Teacher, Mobile County Public Schools (Turner Elementary School). (August 2008 - May 2011).

First Grade Teacher, Mobile County Public Schools (Glendale Elementary School). (December 2006 - May 2008).

### **Academic - Post-Secondary**

Assistant Professor, University of South Alabama. (January 2017 - Present).

Instructor of Reading Education, University of South Alabama. (August 2015 - July 2017).

Adjunct Instructor of Reading, University of South Alabama. (January 2014 - May 2015).

## **Licensures and Certifications**

Quality Circles, Dave Bauer Institute. (April 24, 2019 - Present).

Upper Elementary CLASS Observer, Teachstone. (November 6, 2019 - October 14, 2020).

Upper Elementary CLASS Observer, Teachstone. (November 7, 2018 - October 15, 2019).

Class A, Reading Specialist Grades P-12, State of Alabama Department of Education.  
(September 3, 2010 - June 30, 2015).

Class B, Elementary Grades K-6, State of Alabama Department of Education. (February 16, 2007 - June 30, 2015).

## Professional Memberships

- Member, The Reading League. (September 2020 - Present).
- Member, Organization of Teacher Educators in Literacy. (April 2019 - Present).
- Member, Literacy Development in Young Children (ILA-SIG). (March 2017 - Present).
- Member, College of Education and Professional Studies Literacy Advisory Board. (2016 - Present).
- Member, Professors of Literacy Teacher Educators (ILA SIG). (2015 - Present).
- Member, International Literacy Association. (December 2014 - Present).
- Member, Metro Mobile Reading Council. (2010 - Present).
- Member, USA Instructional Design and Development Graduate Association. (2011 - 2016).

## Development Activities Attended

- Course Attended, "Language Essentials for Teachers of Reading and Spelling (LETRS)," Alabama State Department of Education, Mobile, AL, United States. (October 1, 2019 - October 1, 2022).
- Course Redesign Collaboration with Symbiosis Instructional Designers, USA Innovation in Learning Center, Mobile, AL, United States. (March 2021 - August 2021).
- Workshop, "Strategic Course Design Mini-Course," University of South Alabama Innovation in Learning Center, Mobile, Alabama, United States. (March 1, 2021 - March 26, 2021).
- Conference Attendance, "Built for These Times: Making the Shift to the Science of Reading [Virtual Symposium 2021]," Amplify, Brooklyn, NY, United States. (March 4, 2021).
- Conference Attendance, "Voyager Sopris Literacy Symposium," Voyager Sopris, United States. (June 2020 - December 2020).
- Seminar, "RCR Training Series: Rigor and Reproducibility," University of South Alabama, Mobile, United States. (November 12, 2020).
- Course Attended, "LETRS Facilitator Training," Alabama State Department of Education, United States. (May 18, 2020 - May 21, 2020).
- Seminar, "Management of Data RCR Workshop," University of South Alabama, Mobile, United States. (November 13, 2019).
- Conference Attendance, "International Literacy Association Annual Conference," International Literacy Association, New Orleans, LA, United States. (October 10, 2019 - October 12, 2019).
- Seminar, "Fund Raising," University of South Alabama College of Education and Professional Studies, Mobile, Alabama, United States. (August 27, 2019).
- Seminar, "Quality Circle Certification," University of South Alabama, Mobile, United States. (April 24, 2019).

Conference Attendance, "Team-Based Learning Collaborative 18th Annual Meeting," Team-Based Learning Collaborative, Tampa, FL, United States. (March 13, 2019 - March 16, 2019).

Seminar, "How to Find and Win Foundation & Corporate Grants," University of South Alabama College of Education and Professional Studies, Mobile, Alabama, United States. (January 28, 2019 - January 29, 2019).

Seminar, "How to Find and Win Government Grants," University of South Alabama College of Education and Professional Studies, Mobile, Alabama, United States. (October 24, 2018 - October 25, 2018).

Tutorial, "Deans for Impact-Mobile-UE Obs - CLASS Training," University of South Alabama, Mobile, United States. (August 30, 2018 - August 31, 2018).

Conference Attendance, "Team-Based Learning Collaborative 17th Annual Meeting," Team-Based Learning Collaborative, San Diego, CA, United States. (March 2, 2018 - March 3, 2018).

Workshop, "Conducting Meaningful Peer Evaluation Processes," University of South Alabama, Mobile, United States. (February 26, 2018).

Workshop, "Conducting Meaningful Peer Evaluation Processes," Team USA, Mobile, Alabama, United States. (October 5, 2017).

Workshop, "Advanced Team-Based Learning," Team USA, Mobile, Alabama, United States. (August 14, 2017).

Workshop, "InteDashboard Overview," Innovation and Learning Center, Mobile, United States. (August 9, 2017).

Conference Attendance, "International Literacy Association Annual Conference," International Literacy Association, Orlando, FL, United States. (July 15, 2017 - July 17, 2017).

Workshop, "Applying the QM Rubric," Innovation and Learning Center, Mobile, United States. (February 6, 2017).

Conference Attendance, "Mississippi Reading Association Annual Conference," Mississippi Reading Association, Biloxi, MS, United States. (December 7, 2016 - December 9, 2016).

Workshop, "Advanced Team-based Learning," University of South Alabama QEP, Mobile, Alabama, USA. (July 27, 2016).

Workshop, "Advanced Team-based Learning," University of South Alabama QEP, Mobile, Alabama, USA. (July 21, 2015).

Workshop, "Comprehensive Assessment of Team Member Effectiveness," University of South Alabama QEP, Mobile, AL, USA. (September 26, 2014).

Workshop, "Course Design Using Team-Based Learning," University of South Alabama QEP, Mobile, AL, USA. (August 8, 2014).

Workshop, "Introduction to Team-Based Learning," University of South Alabama QEP, Mobile Alabama, USA. (July 24, 2014 - July 25, 2014).

Workshop, "ILC Summer Academy," University of South Alabama Innovation and Learning Center, Mobile, AL, USA. (July 16, 2014 - July 17, 2014).

## TEACHING

### Teaching Experience

#### University of South Alabama

EDU 303, Field Experience SPE, 2 courses.  
EDU 331, Teaching Reading, 25 courses.  
EDU 336, Teaching Social Studies, 6 courses.  
EDU 345, Field Experience, 2 courses.  
EDU 430, K-6 Internship, 2 courses.  
EDU 495, K-6 Internship SPE, 2 courses.  
EDU 498, P-3 Internship, 1 course.  
EDU 500, Capstone Portfolio, 3 courses.  
EEC 532, Language Development in Elementary School, 6 courses.  
EEC 595, Early Childhood Internship, 2 courses.  
EEC 601, Advanced Seminar -, 2 courses.  
LTE 699, Research Project, 6 courses.  
RED 531, Trends and Practices in Teaching Reading, 2 courses.  
RED 533, Diag-Corr Reading Disabilities, 5 courses.  
RED 534, Remed-Clinic Procead in Reading, 5 courses.  
RED 545, Literature for Children and Adolesents, 8 courses.  
RED 595, Internship in Reading Educ, 3 courses.  
RED 613, Supervising the Reading Program, 1 course.  
RED 640, Research in Reading, 1 course.

### Directed Student Learning

Dissertation Committee Member, "The Effect of Tele-Coaching Intervention on Joint Book Reading Engagement with Mothers and Their Children," Speech Pathology and Audiology. (February 15, 2021 - Present).  
Advised: Mary Moss

Dissertation Committee Member, "Telecoaching for Home Literacy Practices: Impact on Early Literacy Skills and Parent Engagement," Speech Pathology and Audiology. (February 10, 2021 - Present).  
Advised: De'Asia Jackson

Educational Specialist Committee Member, "Teacher Beliefs on Inclusion," Leadership and Teacher Education. (August 2019 - Present).  
Advised: Ronda Davis

Educational Specialist Committee Chair, Leadership and Teacher Education. (May 2019 - Present).  
Advised: Kendra Isenhower

Educational Specialist Committee Member, "RTI and Its Impact on Special Education Referrals for Reading Difficulties," Leadership and Teacher Education. (November 2017 - Present).  
Advised: Angelique Maye

Educational Specialist Committee Member, "A comparative study of the effects of computer-assisted instruction on the reading achievement of first grade students," Leadership

and Teacher Education. (August 2018 - July 2019).  
Advised: Tracy Hudson

Educational Specialist Committee Member, "An Analysis and Comparison Of Three Vocabulary Techniques with High School Students," Leadership and Teacher Education. (September 2017 - July 2018).  
Advised: Kathleen Jester

## Awards and Honors

Quality Matters - Quality Course Design (RED 545), University of South Alabama. (June 2018).

Certificate of Pedagogy in Team-Based Learning, University of South Alabama. (May 4, 2018).

QEP Professional Development Fellow, University of South Alabama. (May 4, 2018).

Quality Matters - Quality Course Design (EDU 331), University of South Alabama. (February 2018).

## RESEARCH

### Published Intellectual Contributions

#### Book Chapters

Brannan, L., Parrish, C., Szatkowski, H. (2019). Team-Based Learning: An Instructional Approach to Facilitate Critical Thinking in Teacher Preparation. *Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments* (pp. 80-105). Hershey, PA: IGI Global.

Brannan, L., Kent, A. M. (2017). The Mentoring Pyramid: A Case Study of Mentorship. In A. M. Kent & A. M. Green (Eds.), *Across the Domains: Examining Best Practices in Mentoring Public School Educators* (pp. 173-188). Charlotte, North Carolina: Information Age Publishing Inc..

#### Refereed Journal Articles

Giles, R. M., Morrison, K., Szatkowski, H., Brannan, L. (2022). Investigating the Use of Read Alouds for Elementary Students' Vocabulary Development. *Journal of Teacher Action Research*.

Brannan, L., Szatkowski, H. (in press). Exploring the effects of team-based learning in a preservice reading methods course. *International Journal for the Scholarship of Teaching and Learning*.

Brannan, L. (2022). The effects of team-based learning on preservice elementary teachers' sense of efficacy for literacy instruction. *The Reading Professor*, 45(1).

Brannan, L., Johnson, R. B., Giles, R. M., Kent, A. M. (2020). The Beliefs and Practices of Second Grade Teachers Who Implement Independent Reading and Its Effect on Students' Reading Achievement and Reading Volume. *The Language and Literacy Spectrum*, 30(1), Article 3 (33 pgs.). <https://digitalcommons.buffalostate.edu/lls/vol30/iss1/3/>

Hudson, T., Reeves, L., Giles, R. M., Brannan, L. (2020). A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First Graders. *Georgia*

*Journal of Literacy*, 43(1), Article 9 (17 pages).  
<https://digitalcommons.kennesaw.edu/gjl/vol43/iss1/9/>

Brannan, L., Kent, A. M. (2019). Effects of Summer Literacy Camp on Reading Attitudes. *Mid-South Literacy Journal*, 4(2), 43-57. <https://www.uab.edu/education/mlj/>

Szatkowski, H., Brannan, L. (2019). Taking Ownership of Team Accountability: The Student-Driven Peer Evaluation Method. *Journal of Faculty Development*, 33(1), 1-10. <https://newforums.com/our-titles/journals/the-journal-of-faculty-development/introducing-the-journal-of-faculty-development/>

Brannan, L., Giles, R. M. (2018). The Effects of the Independent Reading Approach on Students' Reading Volume: A Pilot Study. *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 17(1), 42-46. <http://ksrapa.org/membership/pennsylvania-reads/call-for-manuscripts-pa-reads/>

Brannan, L., Giles, R. M. (2017). Independent Reading: Trends in the Beliefs and Practices of Three Classroom Teachers. *The Reading Professor*, 40(2), 23-30.

Kent, A. M., Brannan, L. (2016). Teaching Newly Adopted Writing Standards: The Impact of Attitude and Efficacy. *Literacy Practice & Research* 41(3), 9-16.

#### **Other**

Brannan, L. (in press). *Book Review: A Young Writer's World: Creating Early Childhood Classrooms Where Authors Abound*. Alabama: The Reading Paradigm.

#### **Presentations Given**

Giles, R. M. (Author & Presenter), Morrison, K. (Author & Presenter), Szatkowski, H. (Author & Presenter), Brannan, L. (Author & Presenter), MSERA 50th Annual Conference, "Exploring Elementary Students' Vocabulary Development through Read Alouds," Mid-South Educational Research Association, New Orleans, LA. (November 11, 2021).

Brannan, L., Giles, R. M., Morrison, K., Szatkowski, H., Alabama Literacy Association Fall Conference, "Increasing Vocabulary through Interactive Read Alouds: Three Elementary Teachers' Experience," Alabama Literacy Association, Birmingham, AL. (November 4, 2021).

Brannan, L., "Decoding Multisyllabic Words," South Alabama Regional Inservice Center, Mobile, AL. (March 30, 2021).

Brannan, L., "Structured Literacy," South Alabama Regional Inservice Center, Mobile, AL. (March 16, 2021).

Brannan, L., "What is the Science of Reading?," South Alabama Regional Inservice Center, Mobile, AL. (March 2, 2021).

Brannan, L., Szatkowski, H., "Training the Next Generation of Reading Teachers," Alabama Literacy Network. (January 7, 2021).

Brannan, L., "Early Literacy and Online Learning: Designing Explicit Instruction in an Online Environment," South Alabama Regional Inservice Center, Mobile, AL. (April 23, 2020).

Hudson, T., Reeves, L., Giles, R. M., Brannan, L., MSERA 48th Annual Meeting, "A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First

- Grade Students," Mid-South Educational Research Association, New Orleans, LA. (November 8, 2019).
- Brannan, L., Szatkowski, H., International Literacy Association Convention Professors of Literacy and Teacher Education, "The Effects of Team-Based Learning on Elementary Preservice Teachers' Sense of Efficacy for Literacy Instruction," International Literacy Association, New Orleans, Louisiana. (October 12, 2019).
- Brannan, L., Szatkowski, H., Team-Based Learning Collaborative Conference, "The Effects of Team-Based Learning on Preservice Elementary Teachers' Sense of Efficacy for Literacy Instruction," Team-Based Learning Collaborative, Tampa, FL. (March 15, 2019).
- Brannan, L., Szatkowski, H., Team-Based Learning Collaborative Conference, "Taking Ownership of Team Accountability: A Student-Driven Method for Peer Evaluation," Team-Based Learning Collaborative, San Diego, CA. (March 2, 2018).
- Szatkowski, H., Brannan, L., Conducting Meaningful Peer Evaluation Processes, "Peer Evaluation," University of South Alabama, Mobile, AL. (February 26, 2018).
- Szatkowski, H., Brannan, L., Taking Ownership of Team Accountability: The Student-Driven Peer Evaluation Method, "Peer Evaluation," University of South Alabama, Mobile, AL. (February 26, 2018).
- Szatkowski, H., Brannan, L., Conducting Meaningful Peer Evaluation Processes, "Peer Evaluation," University of South Alabama, Mobile, AL. (October 5, 2017).
- Szatkowski, H., Brannan, L., Advanced TBL Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL. (August 14, 2017).
- Brannan, L., Szatkowski, H., International Literacy Association Annual Conference, "The Application of a Team-Based Learning Model in a Literacy Methods Course," International Literacy Association: Professors of Reading Teacher Educators, Orlando, FL. (July 2017).
- Brannan, L., Szatkowski, H., South Alabama Conference on Teaching and Learning, "Moving Toward a Paperless Classroom: Digital Tools for the Web-Enhanced Classroom," University of South Alabama, Mobile, AL. (May 8, 2017).
- Szatkowski, H., Brannan, L., South Alabama Conference on Teaching and Learning, "Student-Centered Peer Evaluation in Team-based Learning Courses," University of South Alabama, Mobile, AL. (May 8, 2017).
- Brannan, L., Szatkowski, H., 46th Annual Conference, "More than Lectures: Building Better Literacy Teachers through Team-Based Learning," Mississippi Reading Association, Biloxi, MS. (December 8, 2016).
- Brannan, L., Kent, A. M., 60th International Literacy Association Convention, "More Than Sustained Silent Reading: Exploring the Effects of the Independent Reading Approach," International Literacy Association: Professors of Reading Teacher Educators, Boston, MA. (July 19, 2016).
- Brannan, L. R. (Author & Presenter), Kent, A. M., University of South Alabama Graduate Research Forum, "The Relationship Between Teachers' Attitudes Toward Writing and Efficacy for Teaching Writing in the Era of the New Writing Standards," University of South Alabama, Mobile, AL. (2015).

Kent, A. M. (Author & Presenter), Brannan, L. R. (Author), International Literacy Association, "Transforming the Teaching of Writing through Professional Development: Equipping Teachers to Implement the Common Core State Standards," International Literacy Association, Professors of Reading Teacher Educators, St. Louis, MO. (July 2015).

## **Contracts, Grants and Sponsored Research**

### **Grant**

#### **Funded**

Zha, S., Gong, N., Brannan, L., Byrd, K. O., Morrison, K., Johnson, T., Green, A. M., Simpson, J. L., Van Haneghan, J. P., "Preparing Elementary Pre-Service Teachers to Integrate Computing across the Curriculum (PEPTICC)," Sponsored by National Science Foundation, External to the University, \$299,985.00. (October 1, 2021 - September 30, 2024).  
[2121417\\_award\\_letter-1.pdf](#)

Brannan, L., Morrison, K., Szatkowski, H., "An Investigation of Elementary Teachers' Knowledge, Skill, and Pedagogy in the Era of Literacy Legislation," Sponsored by University of South Alabama College of Education and Professional Studies, Internal to the University, \$3,000.00. (January 10, 2022 - September 30, 2022).

#### **Currently Under Review**

Stefurak, J. R., Gaston, J. P. (Co-Principal), Morton, B. (Co-Principal), Ferguson, S. N. (Supporting), Brannan, L. (Supporting), Parrish, C. (Supporting), Guffey, S. K. (Supporting), Gossen, A. N. (Supporting), Parkes, C. A. (Supporting), Upton, A. W., Byrd, K. O. (Supporting), "Williamson College Launchpad," Sponsored by Mobile County Commission - American Rescue Plan Act, External to the University, \$1,629,640.00. (2022 - 2025).

#### **Not Funded**

L. R., Morrison, K., Szatkowski, H., "A Pilot Study of a Summer Literature Circle Program to help Reduce Elementary Students' Summer Reading Achievement Loss in Rural Communities," Sponsored by University of South Alabama, Internal to the University, \$25,000.00. (April 2020 - May 2021).

Brannan, L., Gaston, J. P., Moore, P. R., "Preparing Thoughtful Literacy Teachers: Exploring the Effects of 4-S Application Activities on Preservice Literacy Teachers' Critical Thinking and Engagement Behaviors," Sponsored by Team-Based Learning Collaborative, \$2,376.00. (March 2020 - March 2021).

## **Awards and Honors**

QEP Pedagogical Scholar, University of South Alabama. (May 4, 2018).

QEP Pedagogical Scholar, Team USA. (May 4, 2017).

## **Intellectual Contributions in Submission**

### **Refereed Journal Articles**



Brannan, L. Mentoring a veteran reading teacher: An exploration of the experiences and outcomes. *Networks: An Online Journal for Teacher Research*.

## **Research Currently in Progress**

Brannan, L., Morrison, K., Szatkowski, H. "Project: Reading Educators in an Era of Literacy Legislation (REELL)" (On-Going)

## **SERVICE**

### **Editorial and Review Activities**

Invited Manuscript Reviewer, "How do differing stakeholders perceive instances of literacy instruction," *Journal of Early Childhood Literacy*. (May 14, 2018 - Present).

Invited Manuscript Reviewer, "Vocabulary and reading comprehension. An empirical research," *Journal of Literacy Research*. (December 2020).

Invited Manuscript Reviewer, "Learning to read or reading to learn: A narrative review," *Journal of Literacy Research*. (March 10, 2020).

Invited Manuscript Reviewer, "Using Online Meeting Apps to Replicate a Live Classroom Discussion," PE Conference/CoTL 2019. (February 2019).

Invited Manuscript Reviewer, "Promoting Critical Thinking Through the Use of Student-Generated Case Studies," IGI Global. (July 23, 2018).

### **Department Service**

Committee Chair, Alabama Reading Education Program Review (Barksdale Institute). (January 2021 - Present).

Committee Member, Department Chair Search Committee. (2021 - Present).

Committee Member, Secondary Social Studies Faculty Search Committee. (September 2020 - Present).

Committee Member, Social Media/Publicity Committee. (August 2019 - Present).

Faculty Advisor, Elementary Alternative Masters Program Coordinator. (May 2019 - Present).

Faculty Advisor, Elementary Education Specialist Program Coordinator. (May 2019 - Present).

Faculty Advisor, Elementary Traditional Masters Program Coordinator. (May 2019 - Present).

Committee Chair, Elementary M.Ed. Comprehensive Exam Committee. (March 2017 - Present).

Faculty Advisor, K-6 Teacher Education Program Coordinator. (January 2019 - September 2020).

Faculty Advisor, New Faculty Mentor. (August 2019 - August 2020).

Committee Member, Student Honors and Awards. (August 2016 - 2019).

Committee Member, Community Partnership Advisory Council (CPAC). (August 2017 - July 2019).

Committee Chair, Search Committee for Non-Tenure Track Assistant Professor of Elementary Education. (October 2018 - January 2019).

Reading Ed.S Program Coordinator. (January 2017 - January 2019).

Presenter, Undergraduate Review of Reading Components Seminar. (August 23, 2018).

Committee Chair, Comp Exam Committee. (March 2018).

Committee Member, EdTPA USA Lesson Plan Committee. (November 2015 - 2017).

Committee Member, Orientation and Registration Committee. (August 2016 - August 2017).

Trainer, Tier 2 SMART Board Training. (January 2014 - December 2015).

## **College Service**

Committee Member, Assessment Committee. (August 2019 - Present).

Committee Member, CAEP Standard 4 Assessment Committee. (2018 - Present).

Committee Member, Graduate Faculty. (October 2, 2017 - Present).

Faculty Advisor, Kappa Delta Pi - Omicron Zeta. (August 2017 - August 2020).

Liason, Educator Excellence Scholarship Marketing. (August 2018 - May 2019).

Committee Member, Student Honors and Awards. (August 2016 - May 2019).

Liason, Educator Excellence Scholarship. (October 2018 - December 2018).

Committee Member, Educational Media and Technology Non Tenure Track Professor Search Committee. (March 2018 - April 2018).

Committee Member, Educational Media and Technology Search Committee. (August 2017 - October 2017).

## **University Service**

Committee Member, Faculty Senate Evaluation Committee. (September 3, 2020 - Present).

Committee Member, Faculty Senate. (April 2020 - Present).

Committee Member, University Committee of Teaching and Learning. (January 2019 - Present).

Committee Member, Academic Computing Committee. (August 2017 - Present).

Committee Member, LMS Reviewer Taskforce. (January 2019 - June 2019).

## **Professional Service**

Workshop Organizer, South Alabama Research and Inservice Center, Mobile, Alabama. (April 23, 2020 - Present).

Committee Member, College of Education Literacy Center Advisory Board, Mobile, Alabama. (February 2017 - Present).

Committee Member, Team-Based Learning Collaborative. (July 1, 2018 - June 30, 2021).

Workshop Organizer, Tier 2 Lesson Planning Workshop, Mobile, Alabama. (January 2020).

Workshop Organizer, Tier 2 Lesson Planning Workshop, Mobile, Alabama. (August 28, 2019).

Guest Speaker, National Elementary Honor Society, Wilmer, Alabama. (April 2019).

Task Force Chair, USA Literacy Center/Williams Prep Tutoring Initiative, Mobile, Alabama. (August 2018 - December 2018).

Community Representative, MGM High School Feeder Pattern Fifth Grade Career Day, Wilmer, Alabama. (November 15, 2018).

Workshop Facilitator, South Alabama Research and Inservice Center, Mobile, Alabama. (June 14, 2018).

Workshop Organizer, Prichard Preparatory School, Prichard, Alabama. (January 2, 2017).

## **Public Service**

Volunteer, University of South Alabama Move-In Day, Mobile, Alabama. (August 18, 2019).

Guest Speaker, Mary G. Montgomery High School, Wilmer, Alabama. (February 15, 2017).

Interviewer, Mary G. Montgomery High School, Wilmer, Alabama. (October 27, 2016).

## **Awards and Honors**

### **Service, University**

Outstanding Service and Dedication and Counselor of Omicron Zeta Chapter, Kappa Delta Pi. (2019).

Outstanding Service and Dedication and Counselor of Omicron Zeta Chapter, Kappa Delta Pi. (2018).

QEP Faculty Presenter, University of South Alabama. (May 4, 2018).