

CURRICULUM VITAE

Name: **Dahye Choi**, Ph.D., CCC-SLP

EDUCATION

- Ph.D. Vanderbilt University *Hearing and Speech Sciences*
Advisor: *Edward G. Conture, Ph.D.*
- M.A. Ewha Womans University *Speech Language Pathology*
- B.A. Ewha Womans University *English Language and Literature*

PROFESSIONAL EXPERIENCE

- 08/2021-Present **Associate Professor**
Department of Speech Pathology and Audiology
University of South Alabama
- 08/2015-07/2021 **Assistant Professor**
Department of Speech Pathology and Audiology
University of South Alabama
- 10/2014- 07/2015 **Speech-Language Pathologist-Clinical Fellowship Year (CF-SLP).**
Pediatric Speech-Language Pathology Clinic,
Vanderbilt Bill Wilkerson Center
Supervisor: *Ellen M. Kelly, Ph.D. CCC-SLP*
- 08/2008- 08/2014 **Doctoral Student/Graduate Research Assistant**, Developmental Stuttering
Project (NIH/NIDCD R01 DC000523-16)
Directors: *Edward G. Conture, Ph.D. CCC-SLP, Tedra A Walden, Ph.D.*
Department of Hearing and Speech Sciences
Vanderbilt University
- 11/2006- 05/2008 **Speech-Language Pathologist**
Children's Center for Developmental Support
Director: *Young Tae Kim, Ph.D., CCC-SLP*
Ewha Womans University, Seoul, South Korea

- 02/2007-12/2008 **Part-time instructor.** Undergraduate Courses:
Fluency Disorders. Language Development.
Woosong University, Daejeon, South Korea
- 04/2005-10/2006 **Speech-Language Pathologist**
Dongsan Hearing and Speech Research Center, Seoul, South Korea
- 09/2003-03/2005 **Speech-Language Pathologist**
Chorok Sori (private clinic), Kyung-gi do, South Korea
- 09/2004-06/2005 **Part-time instructor.** School of Continuing Education:
Introduction to Speech-Language Pathology.
Sookmyung Women's University, Seoul, South Korea
- 03/2001-08/2003 **Research Assistant.** Fluency Assessment Project.
Director: *Hyun Sub Sim, Ph.D.*
Assisted in development of the *Paradise Fluency Assessment* (P-FA; Hyun Sub
Sim, Moon Ja Shin, Eun Ju Lee, 2004)
Ewha Womans University, Seoul, South Korea

PROFESSIONAL CERTIFICATION AND LICENSURE

- 10/2014-present American Speech-Language-Hearing Association (ASHA), Member
- 08/2008-08/2013 National Student Speech-Language and Hearing Association (NSSLHA), Member
- 01/2005-01/2010 The Korean Association of Speech Language Pathologists, Member

PUBLICATIONS

Peer-Reviewed Journal Articles: Published/In Press/Accepted

- Choi, D.,** Beverly, B., & Maher-Hosford, K. (2023). Young children's temperament and their emerging prejudice against stuttering. Perspectives of the ASHA Special interest Groups. 1-14.
- Abrams, S., Petersen, C., Beall, J., Namasivayam-MacDonald, A., **Choi, D.,** & Garand, K. (2023). Factors influencing laryngeal vestibular closure in healthy adults. *Journal of Speech Language and Hearing Research*, 66(10), 3844-3855

- Tumanova, V., **Choi, D.**, & Wang, Q. (2023). Effects of behavior inhibition on stuttering severity and adverse consequences of stuttering in 3–6-year-old children who stutter. *Journal of Communication Disorders, 104*, 106332.
- Ambrocio, K. R., Miles, A., Bhutada, A. M., **Choi, D.**, & Garand, K. L. (2023). Defining Normal Sequential Swallowing Biomechanics. *Dysphagia*, 1-14.
- Garand, K. L., Grissett, A., Corbett, M. M., Molfenter, S., Herzberg, E. G., Kim, H. J., & **Choi, D.** (2023). Quantifying Pharyngeal Residue Across the Adult Life Span: Normative Values by Age, Gender, and Swallow Task. *Journal of Speech, Language, and Hearing Research, 66*(3), 820-831.
- Bhutada, A., Broughton, W., Beverly, B., **Choi, D.**, Barui, S., & Garand, K. (2022). Predictors of Patient-Reported Dysphagia and Reflux Symptoms in Obstructive Sleep Apnea. *Perspectives of the ASHA Special Interest Groups, 7*(1), 149-155.
- Choi, D.**, Sim, H., Lee, S., & Kim, H. (2021). Reliability and Validity of the Attitudes toward Your Child's Speech. *Communication Sciences and Disorders, 26*(4), 909-920.
- Kim, H., **Choi, D.**, & Sim, H. (2021). The impact of emotional processes on stuttering in young school-age children who do and do not stutter. *Communication Sciences and Disorders, 26*(1), 206-218.
- Davis, T., **Choi, D.**, Gordon-Hickey, S., Estis, J. (2021) Interprofessional collaborative trends between Speech-Language Pathologists and Audiologist. *Journal of Allied Health, 50*(2) 104-113.
- Garand, K. L., Reilly, M. C., **Choi, D.**, Dey, R., Estis, J., & Hill, G. (2021). Factors Influencing Oral Bolus Hold Type: Tipper or Dipper. *Perspectives of the ASHA Special Interest Groups, 6*(6), 1641-1648.
- Bhutada, A. M., Broughton, W. A., Beverly, B. L., **Choi, D.**, Barui, S., & Garand, K. L. (2021). Predictors of Patient-Reported Dysphagia and Reflux Symptoms in Obstructive Sleep Apnea. *Perspectives of the ASHA Special Interest Groups, 1-7*.
- Choi, D.**, Hurd, L., & Kim, H. (2020). Language abilities and awareness of stuttering in normally fluent children: Preliminary findings. *Speech, Language and Hearing, 1-10*.
- Choi, D.**, Sim, H., Park, H., Clark, C., & Kim, H. (2020). Loci of stuttering in English-speaking and Korean-speaking children who stutter: Preliminary findings. *Journal of Fluency Disorders*(64). 105762

- Milford, E. M., Wang, B., Smith, K., **Choi, D.**, Martin-Harris, B., & Garand, K. L. (2020). Aging and Sex Effects on Mastication Performance in Healthy, Nondysphagic, Community-Dwelling Adults. *American Journal of Speech-Language Pathology*, 29(2), 705-713.
- Davis, T., **Choi, D.**, Estis, J., & Gordon-Hickey, S. (2019). Understanding Neurogenic Communication Disorders in a Collaborative Context: A Team-Based Interprofessional Education Approach for Speech-Language Pathology and Audiology Students. *Perspectives of the ASHA Special Interest Groups*, 4(2), 307-312.
- Tumanova, V., **Choi, D.**, Conture, E., & Walden, T. (2018). Expressed parental concern regarding childhood stuttering and the Test of Childhood Stuttering. *Journal of Communication Disorders*, 72, 86-96.
- Choi, D.**, Conture, E. G., Tumanova, V., Clark, C. E., Walden, T. A., & Jones, R. M. (2018). Young children's family history of stuttering and their articulation, language and attentional abilities: An exploratory study. *Journal of Communication Disorders*, 71, 22-36. PMID: 6309324.
- Erdemir, A., Walden, T. A., Jefferson, C. M., **Choi, D.**, & Jones, R. M. (2018). The effect of emotion on articulation rate in persistence and recovery of childhood stuttering. *Journal of Fluency Disorders*, 56, 1-17.
- Clark, C., Tumanova, V., & **Choi, D.** (2017). Evidence-Based Multifactorial Assessment of Preschool-Age Children Who Stutter. *Perspectives of the ASHA Special Interest Groups*, 2(4), 4-27.
- Lee, H., Sim, H., Lee, E., & **Choi, D.** (2017). Disfluency characteristics of children with ADHD. *Journal of Communication Disorders*, 65, 54-64.
- Choi, D.**, Conture, E., Walden, T., Jones, R., & Kim, H. (2016). Emotional diathesis, emotional stress and childhood stuttering. *Journal of Speech, Language, and Hearing Research*(59), 616-630.
- Jones, R., **Choi, D.**, Conture, E., & Walden, T. (2014). Temperament, emotion and childhood stuttering. *Seminars in Speech and Language*, 35(2), 114-131.
- Choi, D.**, Conture, E., Walden, T., Lambert, W., & Tumanova, V. (2013). Behavioral inhibition and childhood stuttering. *Journal of Fluency Disorders*, 38(2), 171-183. PMID: 3686543.

Books

- Conture, E., Tumanova, V., & **Choi, D.** (2022). Common characteristics of stuttering. In Zebrowski, P., Anderson, J., Conture, E. (4th Ed.), *Stuttering and Related Disorders of Fluency*. Thieme: NY.

Shin, M., & **Choi, D. (2022)**. *Korean Translation of Palin Parent-Child Interaction Therapy Manual*. Hakjisa: Seoul, South Korea.

Conference Proceedings

Choi, D., Lee, S., Sim, H., & Kim, H. (2020). Reliability and Validity of the Attitudes Toward Your Child's Speech. *The Annual Conference of the Korean Academy of Speech-Language Pathology and Audiology*.

Choi, D. (2004). A case study: Assessment of adults who stutter. *Speech Language Pathology and Audiology Winder Workshop*, 132-136. Seoul, South Korea

PRESENTATIONS/POSTERS

National/International Presentations

Choi, D. Tumanova, V., & Ntourou, K. (2024). How to consider temperament in client-centered stuttering intervention. Invited talk. Michael Palin Centre for Stammering, London, United Kingdom.

Choi, D. (2023). Learning, working, and growing as a clinician researcher. Invited talk. Fluency Disorders International Workshop. Ewha Womans University. Seoul, South Korea.

Choi, D. (2023). USA Camp Connect. Invited talk. Korea Altrusa (<https://www.altrusa.or.kr/>). Seoul, South Korea

Choi, D. (2023). USA Camp Connect. International Stuttering Awareness Day Workshop. Invited talk. Korean Social Cooperative: Walk with Stuttering. Seoul, South Korea.

Park, H.,**Choi, D.** (2023). Opportunities and challenges in first-generation immigrant clinicians and researchers (1-hour seminar). Oral Seminar at 2023 ASHA Convention.

Choi, D., Locke, C. & Tumanova, V. (2023). Measurement of secondary behaviors: Challenges and solutions. Virtual Technical Session presented at 2023 ASHA Convention. Boston, MA.

Tumanova, V., Ntourou, K., & **Choi, D.** (2023). The role of bottom-up and top-down processes in the development and treatment of childhood stuttering (1-hour seminar). Oral Seminar at 2023 ASHA Convention.

Choi, D., Tumanova, V., Ntourou, K, Kim, S. (Accepted/Postponed). Validity and reliability of the scale of parents' attitudes toward their child's speech. Research Paper at the 13th Oxford Dysfluency Conference.

- Tumanova, V., & Choi, D (Accepted/Postponed). The role of behavioral inhibition in childhood stuttering. Research Paper at the 13th Oxford Dysfluency Conference.
- Ambrocio, K., Miles, Anna, Bhutada, A., **Choi, D.**, & Garand, Kendrea. (2023). Defining normal sequential swallowing biomechanics. Oral presentation at World Congress of the IALP. Auckland, New Zealand.
- Ambrocio, K., Miles, Anna, Bhutada, A., Choi, D., & Garand, Kendrea. (2023). Defining normal sequential swallowing biomechanics. Poster presentation at Dysphagia Research Society Meeting.
- Choi, D.** (2022, June). Evidence-based therapy for preschool-age children who stutter. Continuing Education Seminar. Korean Associations for Speech Language Pathologists, Seoul, South Korea.
- Choi, D.** (2022, June). Evidence-based therapy for school-age children who stutter. Continuing Education Seminar. Korean Associations for Speech Language Pathologists, Seoul, South Korea.
- Akers, J., & **Choi, D.** (2022, November). Temperament as a risk or protective factor for stuttering. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Manuel, J., & **Choi, D.** (2022, November). Loci of stuttering in children and adults who stutter. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Corbett, M., Molfenter, Addison, G., Molfenter, S., Herzberg, E., **Choi, D.**, Kim, H., & Garand, K. (2022, November). Quantifying pharyngeal residue across the adult lifespan: What is considered “Normal”? Technical Research presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Henbest, V., Beverly, B., Jackson, D., Roberts, M., **Choi, D.**, Branna, L, & Randle, P. (2022, November). Facilitating children’s emergent literacy skills: Training parents on shared book reading via text messaging. Oral Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Tumanva, V. & **Choi, D.** (2021, November). The Role of Behavioral Inhibition in Childhood Stuttering. Oral seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington D.C.

- Brock, M., & **Choi, D.** (2021, November). Associations Between Parental Concern About Stuttering and Their Report on Children's Emotions Toward Speech. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington D.C.
- Sansing, A. & **Choi, D.** (2021, November). Attitudes Toward Child's Problems in Parents of Children Who Do and Do Not Stutter. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington D.C.
- Bhutada, A. M., Broughton, W. A., Beverly, B., **Choi, D.**, Barui, S., & Garand K. L. (2021, November 18–20). *Predictors of patient-reported dysphagia and reflux symptoms in obstructive sleep apnea syndrome*. [Technical research presentation]. American Speech-Language-Hearing Association Annual Convention, Washington, DC.
- Huang, Y., Henvest, B., Giles, R., **Choi, D.**, & Beverly, B., Engagement Behaviors of Chinese Mothers Interacting with Preschoolers During Joint Book Reading. Poster proposal submitted at the Annual Convention of the American Speech-Language-Hearing Association, Washington D.C.
- Bhutada, A., Broughton, W., Beverly, B., **Choi, D.**, Barui, S., & Garand, K. (2021, June). Predictors of Patient-Reported Dysphagia and Reflux Symptoms in Obstructive Sleep Apnea Syndrome. Poster proposal accepted at SLEEP 2021, the 35th Annual Meeting of the Associated Professional Sleep Societies, LLC (APSS).
- Ntourou, K., **Choi, D.**, Singer, C., & Jones, R. (2021, January). Exploring relations between children's temperament and their stuttering in the early years. Oral seminar presented at the 12th Oxford Dysfluency Conference.
- Tumanova, V., & **Choi, D.** (2021, January). Behavioural Inhibition and Preschool-age stuttering. Oral seminar presented at the 12th Oxford Dysfluency Conference.
- Choi, D.** & Brown, G. (2020, November). Telepractice for school-age children who stutter. Invited talk at the Annual Conference of the Korean Academy of Speech-Language Pathology and Audiology.
- Choi, D.**, Lee, S., Sim, H., & Kim, H. (2020, November). Reliability and Validity of the Attitudes Toward Your Child's Speech. Poster accepted at the Annual Conference of the Korean Academy of Speech-Language Pathology and Audiology.
- Tumanova, V. & **Choi, D.** (2020, November). Behavioral inhibition and preschool-age stuttering. Oral seminar proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CS (Convention canceled).

- Choi, D.** & Maher, K. (2020, November). Children's Characteristics Associated with Awareness and Evaluation of Stuttering. Poster presentation proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CS (Convention canceled).
- Cazalas, M., Garand, K., Dey, R., **Choi, D.**, Estis, J., & Hill, G. (2020, November). Feeding and Swallowing Disorders Across the Lifespan. Poster presentation proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CS (Convention canceled).
- Hurd, L., & **Choi, D.** (2019). An investigation into the relationship between phonological awareness and awareness of stuttering. Poster presented to the Annual ASHA Conference, Orlando, FL.
- Choi, D.**, Davis, T., & Magne, C. (2019). Cortical associates of semantic processing in children who do and do not stutter. Poster presented to the Annual ASHA Conference, Orlando, FL.
- Davis, T., **Choi, D.**, Estis, J., & Gordon-Hickey, S. (2018). Team-based interprofessional education prepares speech-language pathology and audiology graduate students for interprofessional collaborative practice. Seminar presented to the Annual ASHA Conference, Boston, MA.
- Davis, T., **Choi, D.**, Gordon-Hickey, S. & Estis, J., (2018). Interprofessional collaborative practice trends in speech- language pathology and audiology. Seminar presented to the Annual ASHA Conference, Boston, MA.
- Choi, D.**, Sim, H., Clark, & C. (2018). Is the trend of children stuttering more on function words universal?, Poster presented to the Annual ASHA Conference, Boston, MA.
- Davis, T., **Choi, D.**, Estis, J., & Gordon-Hickey, S. (2018). Interprofessional practice trends inform best practice in interprofessional education in speech- language pathology and audiology. *Nexus Summit 2018*, Minneapolis, MN.
- Ntourou, K., **Choi, D.**, Singer, C., Jones, R., Walden, T., Conture, E., & DeFranco, E. (2018). Behavioral inhibition and stuttering persistence. Poster presented to the International Fluency Association, Hiroshima, Japan.
- Choi, D.**, Sim, H., Clark, & C. (2018). Is the trend of children stuttering more on function words universal?, Poster presented to the International Fluency Association, Hiroshima, Japan.
- Choi, D.**, Clark, C., & Tumanova, V. (2017). Counting Disfluencies: The What & The Hows. Seminar presented to the Annual ASHA Conference, Los Angeles, CA.
- Choi, D.**, Conture, E., Tumanova, V., Clark, E., Walden, T., & Jones, R. (2017). Young children's family history of stuttering, speech, language and attention disorders and their stuttering, speech,

language and attention: An exploratory study. Poster presented to the 11th Oxford Dysfluency Conference, Oxford, UK.

Clark, C., Tumanova, V., & **Choi, D.** (2017). Evidence-based assessment of preschool-age stuttering. Seminar presented to the 11th Oxford Dysfluency Conference, Oxford, UK.

Tumanova, V., Clark, C., & **Choi, D.** (2016). Crash Course: Evidence-Based Assessment of Preschool-Age Stuttering. Seminar presented to the Annual ASHA Conference, Philadelphia, PA.

Erdemir, A., Walden, T., Jefferson, C., **Choi, D.**, & Jones, R. (November, 2016). The effect of emotion on articulation rate in preschool-age children who stutter. Poster presented to the Annual ASHA Conference, Philadelphia, PA.

Choi, D., Tumanova, V., Clark, C., Jones, R., & Conture, E. (November, 2015). Speech language and emotional characteristics of children with a family history of stuttering. Poster presented to the Annual ASHA Conference, Denver, CO

Tumanova, V., **Choi, D.**, Clark, C., & Conture, E. (November, 2015). Family history, gender and stuttering chronicity. Poster presented to the Annual ASHA Conference, Denver, CO

Choi, D., Conture, E., Walden, T., Jones, R., & Kim, H. (November, 2014). *Emotional diathesis, emotional stress and childhood stuttering*. Poster presented to the Annual ASHA Conference, Orlando, FL

Jones, R., Kelly, E., Tedra A. Walden, & **Choi, D.** (November, 2014). Temperament, emotion and childhood stuttering: Theoretical motivation, empirical evidence & clinical practice. Seminar presented to the Annual ASHA Conference, Orlando, FL

Tumanova, V. & **Choi, D.** (November, 2014). Parents' & SLPs' rating for preschool-age children's stuttering: Implications for assessment. Technical research presentation to the Annual ASHA Conference, Orlando, FL

Choi, D. & Conture, E. (March, 2014). *Emotional diathesis, emotional stress and childhood stuttering*. Presentation to the European Clinical Specialization Fluency Disorders Symposium, Antwerp, Belgium.

Conture, E., Jones, R., & **Choi, D.** (July, 2013). *Temperament, stuttering, and their possible association*. Presentation to the National Stuttering Association Research Symposium, Scottsdale, AZ

Choi, D., Conture, E., & Walden, T. (November, 2011) *Behavioral inhibition and childhood stuttering*. Poster presented to the Annual ASHA Conference, San Diego, CA

Choi, D., Conture, E., & Walden, T. (November, 2009) *Relation of (non)stuttered disfluencies to emotional reactivity and regulation in young children who stutter*. Poster presented to the Annual ASHA Conference, New Orleans, LA

Choi, D. (2003). *Relation between communication attitude and stuttering severity in adults who stutter*. Poster presented to the Annual Korean Academy of Speech-Language Pathology and Audiology Conference.

Regional/Local Presentations

Akers, K. & **Choi, D.** (2021). Temperament as a risk or protective factor for stuttering. Oral presentation. University of South Alabama, Undergraduate Research Symposium.

Manuel, J. & **Choi, D.** (2021). Loci of stuttering in children and adults who stutter. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

Brock, M. & **Choi, D.** (2020). Relation between children who stutter's communication attitudes, temperament and their parents' attitudes toward their child's speech. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

Sansing, A. & **Choi, D.** Attitudes toward child's speech and general problems in parents of children who do and do not stutter. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

Cantrell, C. T & **Choi, D.** (2019). The effect of sympathetic arousal caused by caffeine consumption on stuttering: Preliminary findings. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

Grissett, A. & **Choi, D.** (2019). Autonomic nervous system activity in response to different mood induction methods in children. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

Choi, D., Davis, T, Estis, J, & Gordon-Hickey, S. (2018). Engaging speech-language pathologists and audiologists to identify clinical practice trends and inform team-based interprofessional education. *Conference on Teaching and Learning*. Mobile, AL.

Estis, J., Gordon-Hickey, S., Davis, T., & **Choi, D.** (2018). Team-based interprofessional education prepares students for interprofessional collaborative practice. *Conference on Teaching and Learning*. Mobile, AL.

Bemis, E. & Choi, D. (2017). Stress perception and acoustic correlates in child and adult speech. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

McDowell, J. & Choi, D. (2017). External and internal factors associated with communication attitudes of children who stutter or at risk of stuttering: A preliminary study. Poster presented to the University of South Alabama, Undergraduate Research Symposium.

Choi, D., & Zengin, H (July, 2013). *Working with Children who Stutter*.

Presentation at the conference for school-based speech-language pathologists, The Child Language and Literacy Lab, Vanderbilt University, Nashville, TN

Choi, D., Conture, E., & Walden, T. (April, 2013). *Behavioral inhibition and childhood stuttering*.

Poster presented to the Vanderbilt Bill Wilkerson Center Combined Poster session, Nashville, TN.

Choi, D., Conture, E., & Walden, T. (February, 2013). *Behavioral inhibition and childhood stuttering*.

Poster presented to the Vanderbilt Kennedy Center for Research on Developmental Disabilities, Nashville, TN

TEACHING EXPERIENCE

University of South Alabama (2015 – present)

Instructor. Graduate Course SLP 521, *Advanced Speech Sciences*

Instructor. Graduate Course SLP 561, *Fluency Disorders*

Instructor. Graduate Course AUD 655, *Speech Language Pathology for Audiologists*
(*Interprofessional Education course*)

Instructor. Undergraduate Course SHS 315, *Fundamentals of Speech Science*

University of South Alabama

Instructor. Undergraduate Course SHS 453, *Introduction to Speech Disorders (2015-2017)*

Guest lecturer. SHS 301, *Introduction to Communication Disorders*

Vanderbilt University (2010 - 2011)

Teaching Assistant/Guest Lecturer. Graduate Course SLP 5311, *Stuttering*

Teaching Assistant/Guest Lecturer. Graduate Course SLP 5305, *Principles and Procedures*

Universities in South Korea (2005 - 2007)

Guest Lecturer. Myong Ji University, *Stuttering treatment for young children who stutter.*

Guest Lecturer. Dan Kook University, *Etiology of stuttering.*

Guest Lecturer. Ewha Womans University, *Introduction to Paradise Fluency Assessment*

Guest Lecturer. Yonsei University, *Introduction to Paradise Fluency Assessment*

CLINICAL TRAINING (Practicum, CFY)

9/2014-07/2015 **Clinical Fellowship Year, CF-SLP**

Pediatric Speech-Language Pathology Clinic,
Vanderbilt Bill Wilkerson Center

Supervisor: *Ellen M. Kelly, Ph.D. CCC-SLP*

03/2014-08/2014 **Student Speech-Language Pathologist**

Pediatric Speech-Language Pathology Clinic,
Vanderbilt Bill Wilkerson Center

Supervisor: *Ellen M. Kelly, Ph.D. CCC-SLP*

04/2014-05/2014 **Student Speech-Language Pathologist**

Tennessee Rehabilitation Center

Supervisor: *Martine McKenzie McGroarty, CCC-SLP*

09/2013-12/2013 **Student Speech-Language Pathologist**

Aphasia Group, Pi Beta Phi Rehabilitation Institute, Vanderbilt Bill Wilkerson
Center

Supervisor: *Dominique P. Herrington, CCC-SLP IV*

09/2009-08/2014 **Student Speech-Language Pathologist**

Developmental Stuttering Laboratory
Vanderbilt University

Supervisors: *Katerina Ntourou, CCC-SLP; Chagit Edery Clark, CCC-SLP*

CLINICAL SUPERVISION

2024-2025 Collaborator, Camp Dream.Speak.Live. Arthur M. Blank Center for Stuttering
Education and Research.

Cosette Baumgarten. (2018). Effects of stimulus presentation timing on multimodal sentence recognition in younger normal hearing adults.

Committee Chair: Dr. Kimberly Smith

Committee Chair – Master’s Thesis

Frost, Alana. (2021). The impact of behavioral inhibition on secondary behaviors in children who stutter.

Maher, Katie. (2020). Young children’s emotional reactivity and awareness of stuttering.

Hurd, Laura. (2019). A relationship between phonological awareness and awareness of stuttering.

Committee Member – Master’s Theses

Petersen, C. (2022). Laryngeal vestibular closure in healthy, non-dysphagic adults. Committee Chair: Dr. Kendrea Garand.

Moss, M. (2022). The effect of tele-coaching intervention on joint book reading engagement with mothers and their children. Committee Chair: Dr. Brenda Beverly.

Grissett, A. (2020). Quantifying pharyngeal residue in healthy older adults. Committee Chair: Dr. Kendrea Garand.

Hack, H. (2020). The impact of abrupt removal of group therapy services on the self-reported quality of life of persons with aphasia. Committee Chair: Dr. Kimberly Smith

Corbett, M. (2020). Pharyngeal residue in healthy, non-dysphagic, middle aged adults. Committee Chair: Dr. Kendrea Garand

Cazalas, M. (2020). Factors influencing oral bolus hold type – Tipper or Dipper. Committee Chair: Dr. Kendrea Garand

Ford, K. (2017). Errors in oral paragraph reading of individuals with aphasia. Committee Chair: Dr. Kimberly Smith

Sydney Zari. (2018). Relationship between oral reading measures and general language abilities in persons with aphasia.

Committee Chair: Dr. Kimberly Smith

Anna Ryan. (2018). Oral reading and reading comprehension in persons with aphasia.

Committee Chair: Dr. Kimberly Smith

Erin Milford. (2018). Healthy aging effects on mastication performance.

Committee Chair: Dr. Kendrea Garand

Committee Member – Doctoral Dissertations and Pre-dissertation Projects

Lins, J. (2024). Oral reading prosody and comprehension in persons with aphasia: A pilot study.

Predissertation Committee Chair: Dr. Kimberly Smith.

Money-Nolan, E. (2024). The Influence of Yoga Training on Functional and Physiological Measures of

Balance. Predissertation Committee Chair: Dr. Ashley Flagge & Dr. Elizabeth Adams.

Hwang, Y. (2023). The predictors of early reading skills - how to differentiate good readers from poor readers at an early age. Dissertation Committee Chair: Dr. Brenda Beverly

Paige, T. (2023). Enhancing the hearing conservation audiological test battery in noise-exposed DoD service members. Dissertation Committee Chair: Dr. Tara Davis

Wang, X. (2023). Characterizing Eye Movements During Reading in Chinese Persons with Aphasia.

Dissertation Committee Chair: Dr. Kimberly Smith

Ambrocio, K. (2022). Sequential swallowing in healthy adults: A biomechanical analysis.

Predissertation Committee Chair: Dr. Kendrea Garand.

Money-Nolan, E. (2022). The influence of yoga training on functional and physiological measures of balance. Predissertation Committee Chair: Dr. Ashley Flagge.

Hwang, Y. (2020). Joint book reading interactions: A cross-cultural comparison of mothers with preschoolers. Predissertation Committee Chair: Dr. Brenda Beverly

Bhutada, Y. (2020). Predictors of dysphasia in patients with obstructive sleep apnea syndrome (OSAS).

Predissertation Committee Chair: Dr. Kendrea Garand

Money, L. (2020). Secondhand smoke and noise effects on tinnitus occurrence: Influence of exposure duration, environment and age. Committee Chair: Ishara Ramkissoon

Stanley, N. (2017). An auditory event-related potential investigation of informational and energetic masking effects on semantic processing: An aging and hearing loss study.

Committee Chair: Dr. Tara M. Davis

GRANTS/AWARDS

Extramural Grants Submitted

- 2024 National Stuttering Association. CASE Research Grant.
In Preparation. \$25,000. *“Examining the impact of students’ stuttering and self-disclosure on the evaluation of speech performance in public speaking courses: From the perspectives of students and instructors.”*
PI – Dahye Choi
- 2017 American Speech-Language Hearing Association. New Investigators Research Grant.
Unfunded. \$10,000.00. *“Is the trend of children stuttering more on function words universal?: Comparison of stuttering pattern between Korean- and English-speaking young children who stutter”*Unfunded.
PI – Dahye Choi
- 2017 National Institutes of Health. NIDCD. Area Grant R15 grant. PA-13-313. Unfunded.
\$444,148. *“Daily routine and developmental stuttering.”*Unfunded
PI – Anthony Buhr
Co-PI – Dahye Choi, Xin Yang

Intramural Grants Submitted

- 2024 The Covey College of Allied Health Professions Collaborative Research Support (CORS)
Program award.
Unfunded. \$5,000, *“Enhancing Academic Achievement for College Students with Communication Difficulties in Public Speaking Courses.”*
PI: Dahye Choi; Co-I: Dr.Jung Hwa Choi (Department of Communication)
- 2024 Seed Grant to Support the Arts & Humanities FY2024.
Unfunded, \$2,500. *“Instructors’ Perceptions and Practices in Assessing Speech Performance of Students with Communication Difficulties in Public Speaking Courses.*
PI: Dr.JungHwa Choi (Department of Communication)
Collaborator: **Dahye Choi**, Dr. Sohee Kim (Instructional Design and Counseling)
- 2023 The Covey College of Allied Health Professions Collaborative Research Support (CORS)
Program award.
Unfunded. \$5,000, *“Development of a Scale of Parents’ Attitudes Toward their Child’s Stuttering”*

- PI: Dahye Choi**, Collaborator: Dr. Sohee Kim (Instructional Design and Counseling)
- 2019 Office of Research & Economic Development grant.
Unfunded. \$25,000. "Wireless, Ultrathin, Comfortable and Wearable Bioelectronics for the Monitoring of Sympathetic Nervous System during Daily Activities"
PI: Hee Seok, Kim
Co-PI: Dahye Choi
- 2018 University of South Alabama Interprofessionanl grant. **Funded: \$5,000.** *"A Team-based Interprofessional Freshman Year Experience Course for Pre-health Students."*
PI: Susan Gordon-Hickey
Co-PI: Dahye Choi, Tara Davis, Julie Estis, Margaret Nadler, & Elizabeth Vandewaa
- 2016 - University of South Alabama Faculty Development Council intramural research grant.
Funded: \$4,979 *"Cortical associates of semantic processing in children who stutter."*
PI: Dahye Choi
Co-PI: Tara M. Davis

Awards

- 2021 College of Allied Health Faculty Award – Excellence in Research
- 2019 16th Annual Top Prof. The Sally Steadman Azalea Chapter of the Mortar Board Honor Society.
- 2018 15th Annual Top Prof. The Sally Steadman Azalea Chapter of the Mortar Board Honor Society.
- 2013, 2014 Vanderbilt Kennedy Center Travel Award. \$500.00 Vanderbilt Kennedy Center.
- 2012 FRIENDS, Doctoral student convention scholarship. Syosset, NY
- 2009, 2013 Vanderbilt Graduate Student Travel Grant. \$500.00 Vanderbilt Graduate School.
- 2009 – 2014 Graduate Research Assistant
NIH/NIDCD Research Grant *"Emotional and linguistic contributions to stuttering"*
(5R01DC000523-16)
Principal Investigators: *Edward G. Conture and Tedra A. Walden*
Vanderbilt University
- 2008 – 2012 Malcolm Fraser Fellowship, \$10,000 per year Malcolm Fraser Foundation, Sea Island, GA.
- 2001- 2003 Paradise Welfare Scholarship, Paradise Welfare Foundation, Seoul, South Korea

EDITORIAL BOARDS

Speech, Language, and Hearing Journal (Associate Editor, 2024-Present)

ASHA Perspectives SIG4 (EBM, 2024-Present)

Communication Disorders Quarterly (EBM, 2019-Present)

Journal of Audiology and Otology (EBM, January 16th, 2018 to August 31st, 2019)

ASHA 2018 Program Committee Member

Professional journal reviews as an ad-hoc reviewer for the following journals:

American Journal of Speech, Language and Pathology

Child Psychiatry and Human Development

Communication Disorders Quarterly

Folia Phoniatica et Logopaedica

International Archives of Communication Disorders

International Journal of Speech-Language Pathology

Language and Speech

*Journal of Fluency Disorders: **Recognized as Outstanding Reviewer (2017)***

Journal of Speech, Language, and Hearing Research

Perspectives. SIG4

Speech, Language and Hearing

SERVICES

University-level Service

2024 Reviewer, Faculty Development Council Grant

2023-2024 Member, General Education Committee

2017 - 2021 Student Marshal

April, 2017 Korean interest Group Initiative of Global USA (An invited panel member)

College-level Service

2023-2024 Facilitator, Poverty Simulation

03/2017-present	Member, Undergraduate Scholarship Committee (ALCOA Scholarship Review Committee)
05/2016-07/2020	Member, College Academic Standards Committee-Undergraduate
08/2020-present	Member, College Academic Standards Committee-Graduate
05/2023- present	Physical Therapy mid-probationary evaluation committee
01/2024-05/2024	Member, Mid-tenure Review Committee for 5 faculty members

Departmental Service

Current Service

03/2024-04/2024	Member, Chair search committee
08/2022-present	Coordinator, Speech and Hearing Science Program
08/2015-present	Member, MS SLP Program Committee
08/2018-present	Member, PhD Program Committee
08/2015-present	Member, SHS Academic committee
01/2020-present	Member, SHS Scholarship & Awards Committee
08/2022-present	Member, MSSLP Admissions Committee
08/2018-present	Full member on the graduate faculty

Previous Service

01/2020-07/2022	Chair, Admissions committee
08/2016-12/2019	Chair, SHS Scholarship & Awards Committee
03/2017-08/2017	Member, Audiology academic faculty search committee
03/2017-08/2017	Member, Speech-Language Pathology academic faculty search committee
01/2023-05/2023	Member, Speech-Language Pathology academic faculty search committee
08/2015-07/2018	Associate member on the graduate faculty

PROFESSIONAL TRAINING AND AFFILIATIONS

2024	Collaborator, Camp Dream.Speak.Live, The Arthur M. Blank Center for Stuttering Education and Research
02/2019	Selected for membership in the Honor Society of Alpha Eta at the University of South Alabama

- 04/2018 Attended the Avoidance Reduction Therapy for Stuttering workshop at Vanderbilt Bill Wilkerson Center
- 06/2017 Attended the Camp TALKS for school-age children who stutter at Vanderbilt Bill Wilkerson Center as a consultant.
- 06/2017 Selected to participate in **ASHA 2017 Pathways program** at the ASHA National Office in Rockville, Maryland.
Mentors: Dr. Courtney Byrd (University of Texas- Austin), Dr. Nan Bernstein-Ratner (University of Maryland)
- 07/2016 Attended the Cooper Lecture Series in Communication Disorders: Therapy with teenagers who stutter by Tricia Zebrowski and Walter Manning at University of Alabama.
- 02/2016 Attended Palin Parent-Child Interaction therapy workshop (instructors: Elaine Kelman & Sharon Millard) at Vanderbilt University
- 12/2015 Certificate, Alabama Board of Examiners for Speech Language Pathology and Audiology
- 08/2015 Certificate of Clinical Competence in Speech-language Pathology (CCC-SLP)
- 10/2014 Certificate, for attending Augmentative and Alternative Communication (AAC) workshop at Vanderbilt University
- 2013 Research Affiliate
Vanderbilt Kennedy Center (VKC)
- 09/2013 Certificate, College Teaching.
Vanderbilt University Center for Teaching
- 01/2005-01/2010 Licensed Korean Speech-Language Pathologist
The Korean Association of Speech Language Pathologists