

PI THETA EPSILON

The National Honor Society for Occupational Therapy



Student Membership Handbook

A Program of
The American Occupational Therapy Foundation

Background

Mission

The mission of Pi Theta Epsilon is to:

Support the practice of occupational sciences and the practice of authentic occupational therapy by promoting research, leadership and scholarly activities by its members. In this way, the organization serves not only the profession, but helps to ensure quality health care services for the general public.

Ideals

The ideals of Pi Theta Epsilon are to:

- Stimulate, recognize and reward clinical practice that demonstrates the principles of authentic occupational therapy; and
- Stimulate, recognize and reward educational systems that support excellence in scholarship, research, and critical thinking (related to authentic OT) in its students and faculty.

For example, we want to support educational systems which prepare students to:

- Become practitioners of authentic occupational therapy;
- Endeavor to conduct research;
- Strive to attain the ideals of PTE; and
- Stimulate research through a program of awards and mentorship.

Purpose

The purposes of Pi Theta Epsilon (PTE), as stated in the society's constitution, are to:

- Recognize and encourage scholastic excellence of occupational therapy students;
- Contribute to the advancement of the field of occupational therapy through scholarly activities, such as research development, continuing education, and information exchange between student and alumni members; and
- Provide a vehicle for students enrolled in accredited programs in Occupational Therapy to exchange information and to collaborate regarding scholarly activities.

History

Pi Theta Epsilon is the national honor society for occupational therapists. Established in 1958, at the University of New Hampshire (UNH), Pi Theta Epsilon has evolved into a nationally recognized organization with purposes of which all occupational therapists can be proud and with a structure that supports these purposes and the resulting programs.

Why an honor society in occupational therapy? The students at UNH believed that it was important to recognize outstanding members of their classes; they had access to a biology honor society, but their records show that they felt it was “a bit remote.” They wanted to be able to bestow a unique honor upon their own graduates and those of other programs. Dr. Anne Henderson, now professor emerita at Boston University, was instrumental in helping to form the chapter, as were three founding members: Nancy Anne Morehouse (Marshall), Faith Barnett, and Mickey Lane Leavey (Gresh). Charter members included Penny Webb, Priscilla Radcliff, Betty Ann Caton, Janet Marie Allaire (Kay), and Elizabeth Ellen Bunker (Lovejoy). The Alpha Chapter at UNH, which served as national headquarters for Pi Theta Epsilon between 1959 and 1970, remains active today.

Beta Chapter, formed at Colorado State University, was the second chapter of Pi Theta Epsilon, followed by Gamma Chapter at Kalamazoo State University (now Western Michigan) and Delta Chapter at Texas Woman’s University. These pioneer chapters recognized that in a true profession, scholarship and research are necessary components in the development of the profession’s knowledge base, as well as the development of a scholarly-based practice standard for providing care. They maintained careful records of inductees and initiated several studies to determine the similarity of the occupational therapy programs of the time. For example, they made an effort to exchange information regarding curriculum content at the different programs.

However, the society had no national structure at the time. With the occupational therapy requirement for fieldwork education immediately upon completion of the academic portion of the program, no alumni were available to work toward the development of a national structure. The organization was seen as being for student members; students held office in their local chapters and made efforts to correspond with colleagues in other educational programs. A book of minutes from the Alpha Chapter indicated that members in 1959 created a poster about Pi Theta Epsilon for the next annual American Occupational Therapy Association (AOTA) conference. Pi Theta Epsilon members suggested holding annual Pi Theta Epsilon meetings in conjunction with the “AOTA Convention” in the future.

In 1983, national headquarters moved to the University of North Dakota where an occupational therapy faculty member, Dory Marken, provided an invaluable service by establishing a record-keeping system. Each chapter was asked to send her a list of inductees each year. These records have made it possible to trace many of the older members of Pi Theta Epsilon.



History, cont.

The urge to become a national organization arose periodically. Student members were eager to see Pi Theta Epsilon affiliated with the Association of College Honor Societies (ACHS). In 1987 the American Student Committee of the Occupational Therapy Association (ASCOTA), now the Assembly of Student Delegates (ASD), conducted a survey of existing chapters, inquiring about standards to establish and maintain a national honor society. Respondents were strongly in favor of working to achieve the standards required by ACHS, which required a minimum of 10 chapters and adoption of a unified constitution and a uniform set of eligibility criteria by all chapters. In 1987, there were 19 chapters across the country, but they had no means of communication, no shared constitution, no standard eligibility requirements, and no recognition by universities as a national honor society.

In 1988, ASD asked the Board of Directors of the American Occupational Therapy Foundation (AOTF) to sponsor Pi Theta Epsilon toward achieving recognition as a national honor society. AOTF had already established the Academy of Research in 1983 for selected scholars whose work exemplified the highest academic and scientific work. Sponsorship of Pi Theta Epsilon was seen by AOTF as an opportunity to lay the groundwork for future scholars and Academy members.

In response to ASD's request, an advisory committee was established. This group first met in 1988 in Baltimore during the annual conference with Carolyn Baum, then a member of the AOTF Board of Directors, as chairperson. Other members of the group included Mary J. Bridle, Dory Marken, Paula Kraemer, and Truby La Garde. The group developed plans for a national structure and a national agenda to be carried out by the student members of a local working committee: Faye Job, Sheila Rae Krajnik, Michelle Cullen, and Susan Lin. Mary J. Bridle served as the faculty advisor, while Nedra Gillette served as the AOTF staff liaison. In 1991, a second advisory group was convened with Maralynne Mitcham as chairperson and Virginia Stoffel and Sandy Cash as members.

AOTF provided an operating budget to support Pi Theta Epsilon activities through 1994. This loan of nearly \$10,000 has now been repaid through the successful dues structure of the new organization. Work was undertaken by the student leaders to (a) increase the number of existing chapters; (b) incorporate the society (c) register its trademark (the pin worn by Pi Theta Epsilon members); and (d) apply successfully to ACHS. By March 1995, all of these goals had been accomplished except ACHS membership, which was finally achieved in February 1996. By March 1995 there were 43 chapters!

In 1990, a constitution was adopted through ratification by all existing chapters. This constitution supersedes any governing documents previously adopted by any specific chapter, although chapters are still encouraged to develop their own bylaws to govern their local operations. A uniform dues and fees structure was adopted through the constitution, thus creating the first fiscal base for the organization and putting it on the road to financial independence (one of the requirements of ACHS).

A quarterly newsletter was adopted as the primary means for fostering communications between chapters and between chapters and the national society. The Scroll & Pen



History, cont.

serves as the vehicle for soliciting nominations for officers, promoting the agenda for the annual national meetings, and alerting members to important events such as nomination deadlines for the President's Award, the Award of Excellence, and the Mary J. Bridle First Research Award.

In 1992, the Pi Theta Epsilon Executive Committee developed a long-range plan for the society. This plan helps the organization monitor its goals and see to what extent its programs actually achieve their goals. Goals are not easily accomplished in the absence of staff, of course, and the Executive Committee had to face this problem early on. For the first few years of its life, Pi Theta Epsilon was staffed by the secretary to the Research Division at AOTF. The secretary also had the responsibility of producing The Scroll & Pen. By 1995 an independent coordinator was recognized as being essential, although only a half-time position could be afforded within the budget. The coordinator's role is vital to the success of the organization and includes responsibility for overseeing arrangements of the annual meeting, soliciting dues and maintaining a membership database, and producing The Scroll and Pen. In addition, the coordinator works closely with the Executive Committee, facilitating the quarterly conference calls that help to move the society's agenda in a timely fashion.

Since 1995, a new program providing for retroactive membership has taken place. Through this program, occupational therapists who did not have the opportunity to become members of Pi Theta Epsilon while they were in school will now be allowed to join by providing evidence of their qualifications at the time they entered the field. Alumni members who do not live within a convenient distance of an occupational therapy program having a Pi Theta Epsilon chapter are invited to join a national satellite chapter; this affords them the opportunity to have a vote in national affairs and to get a better sense of "belonging" to the honor society. Alumni are encouraged to inquire about these opportunities. New Pi Theta Epsilon members are also encouraged to become lifetime members by paying a single fee of \$125.

The Executive Committee poses three purposes as the focus of the organization during (a) to stimulate, recognize, and reward clinical practice that demonstrates authentic occupational therapy; (b) to stimulate, recognize and reward educational systems that support scholarship, research, and critical thinking in students and faculty; and (c) to stimulate research through a program of awards and mentorship.



Trademark

On November 23, 1993 the Pi Theta Epsilon Service Mark (below) was published in the Trademarks Official Gazette. A Certificate of Registration was issued soon thereafter. This logo is depicted on the official pin that can be worn only by PTE members.



Pi Theta Epsilon Code of Ethics

In accordance with the national code of ethics for occupational therapists, Pi Theta Epsilon believes that each of its members shall conduct themselves with the highest moral and professional standards. The policies of Pi Theta Epsilon shall be that:

PTE prohibits the practice of hazing or discrimination in any form.

The use of illegal substances is strictly forbidden.

The use of alcoholic beverages shall be in accordance with all laws and entities governing the society.

Buildings used for official PTE business shall be in compliance with the American Disabilities Act (ADA) and local fire and health codes.





PTE and the Association of College Honor Societies

Pi Theta Epsilon is a member of the Association of College Honor Societies (ACHS) which represents a wide spectrum of professional disciplines.

The mission of ACHS is:

“...to build a visibly cohesive community of national and international honor societies, individually and collaboratively exhibiting excellence in scholarship, service, programs, and governance” (ACHS, 2010).

What does this mean for PTE?

PTE is one of only 66 certified honor societies in the United States.

PTE ascribes to the high standards for scholastic eligibility and organizational excellence set by ACHS.

Member participation in governance is assured to advance the interests of individual members.

For further information regarding ACHS, please visit: <http://www.achsnatl.org>



Functions of Honor Societies

(from Association of College Honor Societies' By Laws, Article IV)

Section 1. An honor society is an association of primarily collegiate chapters whose purposes are to recognize and encourage high scholarship and/or leadership achievement in some broad or specialized field of study.

Section 2. The following functions are properly served by an Honor Society:

- a. It confers distinction for high achievement in undergraduate, graduate, and professional studies; in student leadership; and in the various fields of research.
- b. It fosters the spirit of liberal culture.
- c. It stimulates and encourages mental development.
- d. It stands for freedom of mind and spirit and for democracy of learning.
- e. It provides spiritual and intellectual leadership.
- f. It preserves valuable traditions and customs.
- g. It associates outstanding leaders in mutual understanding for the advancement of society in the art of democratic living.
- h. It stimulates worthy attitudes for the improvement of the general welfare of the institution.
- i. It imposes upon members high citizenship responsibilities and emphasizes deeper study and discussion of the American tradition; its characteristics, ideals, and possibilities.



Membership

Eligibility

The Association of College Honor Societies (ACHS) requires that specialized honor societies be established to recognize and encourage superior scholarship in a specialized field at either undergraduate or graduate levels.

Election of new members shall include those who have demonstrated superior scholarship. Those who are eligible shall rank not lower than the highest 35% of their class in scholarship, shall have a GPA of at least 3.5 on a scale of 4.0 since entering the occupational therapy program and shall have completed the number of credit hours used by the institution to designate one full academic term equivalency in an entry-level baccalaureate or post -baccalaureate program in occupational therapy.

An eligible student need not apply for membership in the semester in which she or he becomes eligible, but may apply any time until the beginning of the final academic semester/ quarter prior to beginning fieldwork. A student must have at least one entire semester remaining after initiation before leaving for a fieldwork placement.

A piece of scholarly written work, completed while enrolled in the occupational therapy program, shall be submitted as evidence of the applicant's ability. The applicant shall also submit a short essay (250 words) stating why she/he wishes to join PTE. Uniform review criteria shall be established as PTE policy.

Part-time students are eligible for membership. Part-time students are those for whom the total span of time allotted to complete all requirements for the degree program is greater than the usual number of required semesters or quarters. To be eligible, part-time students must have completed the number of graduate credit hours used by the institution to designate on full academic term equivalency in an entry-level post baccalaureate program in occupational therapy. GPAs for part-time students shall be figured separately for each student, relative to a current full-time class in the program. The several part-time students enrolled in the program shall not be considered as a "class" but shall have met all other eligibility requirements.

Occupational Therapists who are enrolled in a post-professional program leading to a master's degree in occupational therapy may become members of a PTE chapter under these circumstances:

- therapists who were PTE members in good standing in their entry-level programs may join as alumni members
- therapists who have never been members of PTE may be inducted if they: maintain the academic requirements of the program, and
- meet the criteria stated above

Lapsed members (those who have not continued to pay chapter dues as alumni) may rejoin the local PTE chapter of their choosing by paying only the current year's membership fee. No reinstatement fees shall be charged by any local chapter.



Eligibility, cont.

Membership in a local chapter automatically bestows membership in the national society.

ACHS does not permit a national honor society to require membership in any other organization such as the American Occupational Therapy Association, Association of Student Delegates.

Candidates will be reviewed by a Review Board comprised of the current PTE chapter President, the advisor and two alumni members or two PTE members from a support chapter.

Nominations of student members shall be made by the Review Board. Election shall be by a majority vote of the chapter.

Pi Theta Epsilon does not discriminate against any prospective member on the basis of race, gender, religion, ethnicity, disability, or age.



Types of Membership

Student members

Student members shall be those who have been elected according to the qualifications set forth in the Constitution. Student members may also hold a life membership.

Alumni members

Alumni members shall be those past student members who were members in good standing upon graduation. Alumni members are eligible to belong to any chapter upon payment of dues.

Sustaining members

Sustaining members shall be those members who desire to support the purposes of this organization by contributing any amount larger than their designated dues.

Life Membership

Life membership is available to student members who selected payment of **life membership** dues.

Alumni who are active members of a local Pi Theta Epsilon (PTE) chapter shall be eligible for **life membership** in the national organization. They must complete a Life Membership Application. Along with the Application, the said alumnus will donate an established amount to Pi Theta Epsilon, with the option of having \$25 of the donation returned to the chapter of her/ his choice.

Honorary members

Honorary membership may be conferred by an active chapter or at a national meeting upon individuals who have made an outstanding contribution to the field of occupational therapy. Chapters will determine the individual to bestow the honorary membership based on the chapter's criteria. The individual who receives the honorary membership will have all voting rights with PTE. Chapters are responsible for paying the lifetime membership fee of \$125.00 for individuals to whom they are awarding the honorary lifetime membership. Payment shall be made to the National PTE office with the individual's name and contact information within 60 days of the awards ceremony.

Retroactive members

Retroactive membership may be conferred on any occupational therapist not a member of PTE during their time as a student. The prospective member will be responsible for obtaining his or her transcripts and pertinent information for review, submitting this information to the Review Board as designed by the Executive Committee at the national office for membership. The prospective member must meet the following eligibility requirements:

- Graduate of an accredited program in occupational therapy
- Graduate in the top 35% of the OT class
- Evidence of three or more of the following, achieved either while a student is in an occupational therapy program or during his/her career as an occupational therapist:



- Membership in professional organization

Retroactive members, cont.

- Scholastic recognition and awards
- Research
- Evidence that papers have been submitted to and/or accepted for local or national meetings and publications
- Documented leadership, e.g. service organizations or community activities requiring commitments to scholarship

Retroactive membership fee is established at \$125.00 which also bestows Lifetime membership in Pi Theta Epsilon. Applicants who are accepted may join a local chapter, adhering to any other standards/ requirements that the chapter may have established.





Pi Theta Epsilon Membership Fees and Dues

Options for Newly Inducted Student Members:

Option 1: Newly Inducted – One-Year Membership (Annual)

Who pays: Newly inducted members who are not selecting lifetime membership

Total: **\$75** (\$50 one-time induction fee, \$25 first year annual due)

Option 2: Newly Inducted – Lifetime Membership

Who pays: Newly inducted members selecting lifetime membership. Choosing this options means that you will never have to pay membership dues for Pi Theta Epsilon again.

Total: **\$175** (\$50 one-time induction fee, \$125 lifetime fee; \$25 is donated back to chapter to support its operations)

Options for Second and Third-Year Student Members:

Option 3: 2nd and 3rd Year Members – One-Year Membership (Annual)

Who pays: Students in their second or third year of PTE who selected Option 1 as a newly inducted member and would not like to renew as a lifetime member

Total: **\$25**

Option 4: Lifetime Membership

Who pays: Students in their second or third year in PTE who selected Option 1 as a newly inducted member and would like to renew as a lifetime member.

Total: **\$125**

Honorary Members:

Who pays: The chapter on behalf of any honorary members they have chosen for the year

Total: **\$250**

Alumni Members:

Who pays: Alumni of PTE who selected annual memberships as students. Payment as an “alumni” member ensures that you remain an active member of PTE. At any time, an alumni can select to pay the one-time lifetime membership fee to avoid future dues payments.

Total: **\$50**

Retroactive members

Who pays: Please see “Types of Membership”

Total: **\$125**



Pi Theta Epsilon Membership Fees and Dues, cont.

How to pay

Option 1: Treasurer of each chapter collects cash/checks from all active chapter members and submits one check to: **AOTF - Pi Theta Epsilon 4720 Montgomery Lane, Suite 202, Bethesda, MD 20814-3449**

AND/OR

Option 2: Each individual member can pay online at
<http://www.aotf.org/givepurchaseonline/marketplace.aspx>
The treasurer must still send in the completed lists of members to the national office.





Pi Theta Epsilon Benefits of Membership

- One-year subscription to OTJR: Occupation, Participation and Health following induction
- Name printed in OTJR's annual list of inductees
- Eligibility for scholarships and awards, including the Mary J. Bridle First Research Award
- Opportunity to attend extra activities during AOTA Conference and the AOTA/ NBCOT Student Conclave at no cost such as the PTE Annual Business Meeting, alumni reception, PTE sponsored sessions, and poster sessions
- Four issues of the Scroll & Pen, the PTE quarterly newsletter
- Opportunity to attend the Annual Business Meeting at no cost which includes participation from prominent therapists in the profession
- Annual webinars available on OT relevant topics to enhance knowledge of OT practice
- Opportunity to serve on the national board or on a committee
- Networking opportunities across the profession
- Eligibility to wear an honor cord and pin at graduation
- Membership Card and Certificate received at induction
- Continued membership as an alumni available



Pi Theta Epsilon

Frequently Asked Questions

What scholarships and awards are available for PTE members?

PTE has two awards available to students: the Mary J. Bridle First Research Award and the President's Award. Information on the criteria for these awards can be obtained from the Membership Handbook, your chapter president, faculty advisors, or the national office.

Who can I contact with questions concerning PTE?

First, contact your chapter president and/or faculty advisor. Questions may also be directed to the National Coordinator at pte@aotf.org or calling (240) 292-1077.

How can I stay informed about national issues?

Periodically, the National Coordinator will distribute necessary information to all chapters. This information is sent directly to the faculty advisors in order for the information to be passed along to the chapter president and all chapter members.

What can I do after graduation?

As an alumni member, you can serve PTE in a number of ways. An alumni member has the option of remaining an active member in the local chapter or becoming a member of the national alumni chapter. Also, an alumni member can serve on various committees at the national level, such as the executive committee, minutes review committee, nominations committee, and the newsletter committee. Service on these committees may begin before graduation.

What are my national and local dues used for?

PTE is a non-profit organization. Membership dues at the national level fulfill the annual expenses that support and expand PTE and its values. Dues go toward scholarships, newsletters, annual business meetings, membership cards and certificates, and other scholarly activities. Each local chapter has the option to assess dues to provide monetary support for activities specific to that chapter.

How can I serve my local chapter?

Each chapter governs the election of officers, planning of events, and service on committees that assists with promoting scholarly activities at their college or university. Contacting the chapter president or faculty advisor is the first step to learn more about your chapter and ways in which you can serve.

How long will my membership last?

PTE is a lifetime membership. However, in order to remain a member in good standing yearly and receive the benefits of membership, annual fees are required. Please see page XX of Membership Handbook for a list of membership fees and dues according to the membership type you select.

Will I be notified of membership renewal?

Yes. However, as a member, you must inform the national office of any physical or electronic address changes. Send address changes to: pte@aotf.org.



Mary J. Bridle First Research Award Application Instructions

The purpose of the award is to foster scholarship and first research efforts within the occupational therapy community of students, young practitioners, and early researchers. It supports Pi Theta Epsilon's mission of promoting research and scholarly activities within the field of occupational therapy. The Mary J. Bridle Award provides an opportunity for Pi Theta Epsilon members to have a research manuscript reviewed by experts in the field and published in *OTJR: Occupation, Participation, and Health*. Additionally, a cash award of \$750.00 is given. The Mary J. Bridle Award will be available annually but will be awarded only when manuscripts of sufficient caliber are submitted.

The Executive Committee and National Coordinator will organize review of all submitted research manuscripts. The review will be conducted by 3 anonymous reviewers offering expertise in the area of the manuscript subject. Publication will proceed in accordance with the policies of *OTJR* and with final approval of its editor-in-chief.

Applications must be emailed to pte@aotf.org by October 1st of each year. Curriculum vitae (CV) for each author must be included. For blinded review, the manuscript must not identify either the student or educational program with which s/he is associated. It is the applicant's responsibility to see that all identifying materials have been removed; failure to do so will disqualify the manuscript. The applicant's contact information should be provided in a cover letter which should also include definitive statements regarding each of the following:

1. When the study was initiated, and how it was related to the author's educational program at the time (e.g. "the manuscript was a required clinical research project during fieldwork," "the manuscript was a term paper required for a course in research," etc).
2. Identify any faculty members in your program who have assisted you in any way with the study, for purpose of ensuring no conflict of interest in the review process.
3. Verify (as appropriate) approval granted by an Institutional Review Board (IRB) if relevant to the study. Please note that some studies, such as retrospective studies or systematic reviews, may be acceptable for submission but do not generally require IRB approval. See *OTJR*'s website for current submission guidelines.
4. Indicate whether or not the manuscript has been accepted for publication elsewhere. [note: Manuscripts previously published or in the process of publication are NOT eligible for this award]

Mary J. Bridle First Research Award, cont.

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2. Identify any faculty members in your program who have assisted you in any way with the study, for purpose of ensuring no conflict of interest in the review process.
3. Verify (as appropriate) approval granted by an Institutional Review Board (IRB) if relevant to the study. Please note that some studies, such as retrospective studies or systematic reviews, may be acceptable for submission but do not generally require IRB approval. See *OTJR*'s website for current submission guidelines.
4. Indicate whether or not the manuscript has been accepted for publication elsewhere.
[note: Manuscripts previously published or in the process of publication are NOT eligible for this award]





Pi Theta Epsilon President's Award

Revised March 2013

The President's Award has been established to honor and recognize Pi Theta Epsilon chapters who organize and implement outstanding scholarly activities developed to increase knowledge, develop professional skills, and contribute to the advancement of occupational therapy.

Each chapter may submit one application which details one scholarly chapter event. Applications are accepted on a rolling basis with an annual review October 1. Applications must be emailed to the PTE national office at pte@aotf.org by **midnight, October 1, Pacific Time**. Applications will be reviewed by the national PTE executive board. The winner will be published in the *Scroll & Pen* and will be recognized at the AOTA/NBCOT Student Conclave during the PTE Annual Business Meeting. To apply, the following components must be submitted.

Chapter Name: _____
University: _____
Contact Person: _____
Address: _____
Email: _____
Telephone Number: _____

Please also enclose the following:

- I. Briefly define the activity conducted by your PTE chapter and why it was selected.
- II. Describe the relationship between this activity and the mission of your PTE chapter.
- III. Briefly describe the goal and/or purpose of the chosen activity.
- IV. Summarize the outcome(s) of the activity, as related to your goal/purpose.
- V. Briefly provide a summary regarding the response of recipients to your activities perhaps including quotes when appropriate.



Pi Theta Epsilon

List of Chapters by State

Alabama

Alpha Beta - University of Alabama
Birmingham
Alpha Upsilon - Tuskegee University
Gamma Epsilon - University of South
Alabama

Arkansas

Gamma Iota - University of Central
Arkansas

California

Alpha Eta - University of Southern California
Alpha Pi - Touro University
Beta Iota - Samuel Merritt University
(Inactive)
Gamma Gamma - California State
University- Dominguez Hills
Gamma Mu - San Jose State University
Gamma Xi - Loma Linda University
(Inactive)
Delta Alpha - Dominican University of
California

Colorado

Beta - Colorado State University

Connecticut

Chi - Quinnipiac University
Alpha Phi - University of Hartford
Gamma Nu - Sacred Heart University

Florida

Mu - Florida International University
Alpha Omega - Barry University (Inactive)
Beta Delta - Nova Southeastern University
Beta Mu - Florida A&M University
Delta Kappa - University of St. Augustine for
Health Sciences
Delta Pi - Adventist University of Health
Sciences

Georgia

Beta Xi - Brenau University

Illinois

Alpha Mu - University of Illinois at Chicago
(Inactive)
Gamma Kappa - Governor's State
University

Indiana

Iota - Indiana University
Alpha Lambda - University of Indianapolis
(Inactive)
Beta Lambda - University of Southern
Indiana (Inactive)
Delta Rho - Indiana State University

Iowa

Alpha Nu - St. Ambrose University

Kentucky

Alpha Zeta - Eastern Kentucky University
Beta Rho - Spalding University

Louisiana

Beta Omicron - Louisiana State University

Maine

Alpha Psi - University of New England
Delta Sigma - Husson University

Maryland

Delta Lambda - Towson University

Massachusetts

Omicron - Boston University
Theta - Tufts University (Inactive)
Alpha Gamma - Worcester State College
(Inactive)
Delta Epsilon - Salem State University

Michigan

Gamma - Western Michigan University
Epsilon - Eastern Michigan University
Eta - Wayne State University
Alpha Xi - Baker College
Beta Kappa - Saginaw Valley State
University



Minnesota

Alpha Delta - St. Catherine University
Gamma Omicron - College of St.
Scholastica

Mississippi

Gamma Lambda - University of Mississippi

Missouri

Xi - Washington University School of
Medicine
Beta Gamma - Saint Louis University
Delta Omicron - Rockhurst University
Gamma Theta - Maryville University

Nebraska

Alpha Iota - Creighton University
Delta Gamma - College of Saint Mary

New Hampshire

Alpha - University of New Hampshire

New Jersey

Delta Eta - Seton Hall University

New York

Tau - SUNY Buffalo
Alpha Kappa - SUNY HSC Brooklyn
Alpha Rho - D'Youville College
Alpha Sigma - Keuka College
Beta Phi - Ithaca College
Beta Psi - SUNY at Stony Brook
Beta Omega - New York Institute of
Technology (Inactive)
Gamma Alpha - Dominican College
Gamma Eta - Long Island University
Gamma Pi - Sage Colleges

North Carolina

Delta Beta - East Carolina University

North Dakota

Kappa - University of North Dakota
Beta Pi - University of Mary

Ohio

Lambda - Ohio State University
Alpha Omicron - University of Toledo
Beta Eta - Xavier University
Gamma Zeta - University of Findlay

Pennsylvania

Beta Tau - University of Pittsburgh
Theta - Tufts University (Inactive)
Upsilon - Elizabethtown College
Psi - Misericordia University
Beta Theta - Duquesne University
Beta Nu - Mount Aloysius College (Inactive)
Beta Chi - Saint Francis University (Inactive)
Gamma Delta - Gannon University
Gamma Rho - Alvernia University
Delta Iota - University of the Sciences in
Philadelphia
Delta Mu - Salus University

South Carolina

Alpha Theta - Medical University of South
Carolina

South Dakota

Alpha Tau - University of South Dakota

Tennessee

Beta Beta - Tennessee State University
Beta Upsilon - Belmont University
Delta Zeta - University of Tennessee Health
Science Center

Texas

Delta - Texas Woman's University
Nu - University of Texas Medical Branch
Sigma - University of Texas – Health
Science Center San Antonio
Alpha Epsilon - Texas Tech HSC
Alpha Chi - UTMB/UTEP

Virginia

Phi - Virginia Commonwealth University
Gamma Beta - West Virginia University
(Inactive)

Washington

Omega - University of Puget Sound
(Inactive)
Beta Epsilon - University of Washington
(Inactive)

Washington, D.C.

Beta Alpha - Howard University

Wisconsin

Zeta - Mount Mary College
Rho - University of Wisconsin- Milwaukee
Delta Nu - Concordia University Wisconsin



Glossary of Terms

Accredited Program	An occupational therapy educational program that has been granted public recognition through a peer review process conducted by a non-governmental agency and/or a professional association; in this case, by the ACOTE (Accreditation Council for Occupational Therapy Education).
ACHS	Association of College Honor Societies
ACOTE	Accreditation Council for Occupational Therapy Education
AOTA	American Occupational Therapy Association
AOTF	American Occupational Therapy Foundation
ASD	Association of Student Delegates
Chapter	A local branch of a national fraternity, sorority or honor society that is affiliated with a university or college. Collegiate chapters of member ACHS societies shall be established only in colleges and universities that grant baccalaureate or higher degrees and are accredited by the appropriate regional accrediting agency.
Cumulative Scholastic Record	The cumulative scholastic record of the student as interpreted by the institution where membership is to be conferred shall be the basis for computing scholastic eligibility.
Entry Level	BS/BA: Bachelor of Science degree/Bachelor of Arts degree
GPA	Grade point average
Honor	An academic distinction conferred on a superior student
Members in Good Standing	Those who have paid annual chapter dues.
OT Program	MOT, Master's level program in occupational therapy
Professional	Master's degree program or higher
Quarter	One fourth of the teaching period of the academic year.
Scholarly Activities	Academic pursuits, e.g. research, professional writing, presentations, and teaching.



Scholastic Excellence	Superior achievement in academic and professional endeavors.
Section	A segment of a Chapter established to accommodate students on a different campus of the same university, or in a non-traditional program on the same campus.
Semester	Half an academic year (usually lasting 15 to 18 weeks).
Written Work	Work should relate to the field of OT and be written while an occupational therapy student. The written work must reflect the student's ability for critical thinking, written expression, and research.





Pi Theta Epsilon is a
program of The American
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Foundation.

AOTF - Pi Theta Epsilon

4720 Montgomery Lane
Suite 202
Bethesda, MD 20814

Email: pte@aotf.org

Phone: (202) 292.1077

www.aotf.org/pithetaepsilon.aspx

